

Week of: April 7th

Teacher: Hagans

Subject: AP Language

Monday	<p>TLW: View a video about the 1920s in America. Turn in homework assignment over analogies.</p>	Objective: Put the novel <i>The Great Gatsby</i> in historical perspective.
		<p>Activities: Class will view a video of historical footage on the 1920s in America. A list of topics will be distributed from which pairs of students will pick to report upon to the class. A visual representation will be required.</p>
		<p>Materials: <i>A Biography of America</i> video over the 1920s. Handout of topics.</p>
		Follow Up/HW: Choose a topic for mini-research.
Tuesday	<p>TLW: Visit computer lab for research.</p>	Objective: Utilize technological source to gather information.
		Activities: Research topic for presentation on Friday.
		Materials: Computers. Materials for note taking.
		Follow Up/HW: exit test over <i>The Secret Life of Bees</i> on block day
Wednesday/Thursday	<p>TLW: Take an exit test over the novel <i>The Secret Life of Bees</i>.</p>	Objective: Demonstrate mastery of skills and material.
		<p>Activities: Take exit test over <i>The Secret Life of Bees</i>. Work on research, if finished early.</p>
		<p>Materials:  Exit test</p>
		Follow Up/HW: Finish research topic for Friday presentation.
Friday	<p>TLW: Present materials over 1920s topics.</p>	Objective: Practice verbal skills.
		<p>Activities: Student presentations with visuals.</p>
		Materials: none required
		Follow Up/HW: Flocab quiz <i>Carlito</i> on Monday

Class activities and assignments are subject to change as the environment of the AP Language classroom is one to foster discussion and exchange of ideas orally and in a written format. Class direction may dictate an alteration of the stated lesson plans.