

Week of: February 18th

Teacher: Hagans

Subject: AP Lang & Comp

Monday	TLW: Participate in discussion of annotation content for “Dear Basketball” by Michael Jordan	Objective: Make language connections
		Activities: Group will share annotation comments and then the class will share as a whole using the overhead projector.
		Materials: Completed annotated “Dear Basketball” by Michael Jordan
		Follow Up/HW:
Tuesday	TLW: Practice AP essay scenario by completing a 40 min timed writing	Objective: Practice AP exam environment for essay. Communicate analysis of writing.
		Activities: Students will respond to the prompt “Examine closely the newspaper article “Dear Basketball” written by Michael Jordan. In a well constructed essay discuss how Jordan uses the resources of language to affect his purpose.” The writing will be timed for 40 minutes to simulate the writing conditions on the AP exam.
		Materials: Completed annotation of article; handout with prompt and extra lined pages
		Follow Up/HW: finish <i>In Cold Blood</i>
Wednesday/Thursday	TLW: Exercise a peer review of the analysis paper written on Tuesday, completing a rubric numerically.	Objective: Practice peer review techniques. Experience writing of others.
		Activities: Students will be given randomly selected student essays and a rubric based on the established AP writing rubric. After careful consideration and analysis, the reviewer will meet with the writer for feedback.
		Materials: Completed student essays, blank rubrics
		Follow Up/HW: finish <i>In Cold Blood</i>
Friday	TLW: Read free choice selection.	Objective: Practice sustained reading.
		Activities: Read selection of the student’s choice.
		Materials: Outside book
		Follow Up/HW: Test Monday over <i>In Cold Blood</i>

Class activities and assignments are subject to change as the environment of the AP Language classroom is one to foster discussion and exchange of ideas orally and in a written format. Class direction may dictate an alteration of the stated lesson plans.