

Monday	TLW:	Objective:
		Activities: HOLIDAY
		Materials:
		Follow Up/HW:
Tuesday	TLW: Receive inform Regarding the AP essay element and the rubrics used to assess them	Objective: Writing evaluation of others with direction toward evaluating self.
		Activities: To prepare the class for writing an AP style essay, the 3 types of essays will be presented with examples of rubrics customized for past AP exams
		Materials: Handouts
		Follow Up/HW:
Wednesday/Thursday	TLW: Be quizzed over the student prepared mult ch questions; be engaged in a discussion of “deconstructing” prompts; write a timed 40 min essay	Objective: Writing to formulate questions. Analyze strategies used to compose.
		Activities: <ol style="list-style-type: none"> 1. 10 min quiz using questions generated in last Friday’s exercise. 2. be instructed in the process of “deconstructing” prompts using previous AP exam essay prompts, 3. “Carefully read the passage given. Analyze the strategies McBride uses to develop his perspective about his mother. Consider syntax, figurative language, diction and other stylistic devices as you draft your essay.” Timed writing of 40 min.
		Materials: Handouts
		Follow Up/HW: Tone cards due tomorrow.
Friday	TLW: Present tone card to the class; begin reviewing actual AP essays from the 07 exam	Objective: Expand vocabulary.
		Activities: Tone vocabulary cards will be presented with students adding definitions to their notebooks. Begin reviewing actual AP essays with the corresponding rubric. Using the rubric, in their groups, students will assess the essay and offer reasons for their score.
		Materials: Packets which include past essay prompt, sample essays and the corresponding rubric.
		Follow Up/HW: